

Archer Cooperative Nursery School
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GROWTH AND DEVELOPMENT CONFERENCE GUIDE
3 YEAR OLD CHILDREN

Key: Y-Yes; I – Improving; N – No

A OVERALL MATURITY

- 1. Is the child attentive?
- 2. Can the child listen rather than interrupt?
- 3. Can the child listen attentively to stories told or read by the teacher? And is the child interested in books?
- 4. Does the child take good care of play things and other school materials?
- 5. Does the child follow adult leadership without objection or resentment?
- 6. Does the child make a good transition from one activity to another?
- 7. Does the child work and play well with the group?
- 8. Does the child respond to correction readily?
- 9. Does the child share materials and playthings?
- 10. Does the child wait their turn?
- 11. Does the child attempt and enjoy manipulative toys?
- 12. Does the child use their imagination in play?
- 13. Does the child see a task through to completion?
- 14. Is the child beginning to understand basic concepts: i.e. up, down...?
- 15. Does the child take pride and show pleasure in the achievement of their efforts?
- 16. Does the child ask questions and show curiosity?

B LANGUAGE

- 1. Does the child engage in simple conversation?
- 2. Does the child memorize and repeat simple rhymes, songs, or finger play?
- 3. Does the child contribute to group discussion?

- 4. Is the child reluctant to speak before the group?
- 5. Is the child willing to listen to others?
- 6. Do others easily distract the child?

- 7. Does the child demand a great deal of the teacher's attention?
- 8. Does the child speak clearly?

C MUSIC AND ART

- 1. Does the child participate in music?
- 2. Does the child participate in art?
- 3. Does the child paste? cut? color? paint?
- 4. Does the child string beads?
- 5. Does the child put pegs in pegboard?
- 6. Does the child put together a puzzle?
- 7. Can the child identify basic shapes and colors?

D SOCIAL AND EMOTIONAL

- 1. Does the child appear happy?
- 2. Has the child adjusted to the school routine?
- 3. Is the child cooperative and dependable?
- 4. Does the child play independently?
- 5. Does the child integrate himself/herself into group activities?
- 6. Does the child give up easily during project time?
- 7. Does the child assert himself/herself in a group?
- 8. Is the child able to follow directions without individual assistance?
- 9. Does the child become frustrated?
- 10. While playing does the child resort to aggression as a means of resolving conflicts?